



Critter Characteristics & Habitats

Outdoor Classroom Field Journal Activity Lesson Plans & Resources

Online Lesson Plans & Resources available on the Alabama Wildlife Federation website

In this activity, Students look for a bird, insect, amphibian, reptile or mammal in the outdoor classroom, record its features, and then describe its habitat. Afterwards, they discuss how and why different animals were found in different places in the outdoor classroom.

This activity helps teach the Alabama State Department of Education's Course of Study Standards listed below:



Alabama Course of Study Standards for 2nd Grade

Language Arts (2016)

- 1.) Ask & answer questions as who, what, where, when, why and how to demonstrate understanding of key details in a text.
- 12.) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- 16.) Explain how specific images (e.g., a key in a field identification guide) contribute to and clarify a text.
- 19.) Read & comprehend informational text, including science and technical texts, in the Grades 2-3 text complexity band.

Science (2015)

- 7.) *Obtain information from literature and other media to illustrate that there are many different kinds of living things and that they exist in different places on land and in water (e.g., woodland, tundra, desert, rainforest, ocean, river).*

