



## EXAMPLE Teacher Survey (End-of-School-Year)

The purpose of this type of survey is to gather feedback from teachers about their experiences in the outdoor classroom. At elementary schools, ask at least one teacher per grade and at least 50% of all teachers to fill out the survey. At middle/high schools, ask all of the science teachers and any other teachers who use the outdoor classroom to fill out the survey.

1) **How often did you use the outdoor classroom (OC) this year?** *(choose one answer)*

Once per week  Twice per month  Once per month  Twice per semester  Once per semester  None

2) **What Alabama Wildlife Federation (AWF) outdoor classroom activities and other resources did you enjoy using with your students?** *(you may choose more than one)*

- Activity Kits (For examples: <https://www.alabamawildlife.org/oc-activity-kits/>)
- AWF OC Field Investigation Activities (<https://www.alabamawildlife.org/oc-field-investigation-activities/>)
- AWF Themed Activities (<https://www.alabamawildlife.org/themed-outdoor-classroom-activities/>)
- AWF Wonders of Wildlife Webpages (<https://www.alabamawildlife.org/wonders-of-wildlife-webpages/>)
- AWF Plant ID Webpages (<https://www.alabamawildlife.org/oc-plant-id/>)
- Journey North Website & Activities (<https://journeynorth.org/>)
- Great Backyard Bird Count (<https://www.birdcount.org/>)
- Outdoor Alabama Watchable Wildlife Webpages (<https://www.outdooralabama.com/watchable-wildlife>)
- Alabama Butterfly Atlas (<https://alabama.butterflyatlas.usf.edu/>)
- Scavenger Hunts
- Other: \_\_\_\_\_

3) **What are the benefits that you experienced while using the outdoor classroom with your students?** *(you may pick more than one)*

- Students gained a greater understanding of the material I was teaching
- Students performed better on tests
- Students who are normally distracted indoors were more focused on the outdoor classroom activities
- Students behaved better indoors after participating in an outdoor classroom activity
- Students became more comfortable in the outdoors
- Students' knowledge about nature, Alabama's native wildlife and/or our native plants increased
- I enjoyed teaching more
- I became more comfortable in the outdoors
- I learned more about nature, Alabama's native wildlife, and/or our native plants
- My confidence level in presenting engaging life science activities increased

4) **What would increase your use of the outdoor classroom as an educational tool?** *(you may pick more than one)*

- Example Activities that can be conducted in the OC
- Activity Kits with magnifying glasses, plant & animal field identification guides, and other resources
- Trade Books that cover topics taught in the OC such as pollination, animal adaptations, and habitat
- Professional Development that provides example outdoor classroom activities
- Outdoor Classroom Time built into my weekly or bi-weekly schedule
- Other: \_\_\_\_\_

5) **Please provide suggestions/comments for our Outdoor Classroom Planning Committee?** *(Provide text box for answer.)*