# **SUNIOR NATURALIST**

# NATURE JOURNAL

AN ALABAMA OUTDOOR CLASSROOM PROGRAM

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**This Journal Belongs To** 

### Junior Wildlife Naturalist Level 1: Biologist The Study of Living Things

The Alabama Wildlife Federation created the Junior Wildlife Naturalist program to:

- Educate our children about the wise use and conservation of our wildlife and natural resources;
- ✓ Introduce children to the outdoors so they will have an appreciation for Alabama's great natural diversity; and
- Provide hands-on, inquiry-based outdoor activities that help teach the Alabama Department of Education Course of Study Standards using a schoolyard wildlife habitat as an outdoor classroom.

The **JWN Teacher's Guide** for the Kindergarten JWN nature journal includes background information, educational resources, lesson plans, and activity answers.

To become a **JWN Biologist**, the student must earn the two badges below and take the JWN Pledge on page 3. For each badge, the student must complete at least three of the JWN nature journal activities (total of six activities). \*See **REQUIRED** and *Suggested activities below.* 

### Alabama Wildlife Badge

### 2 Native Plants Badge

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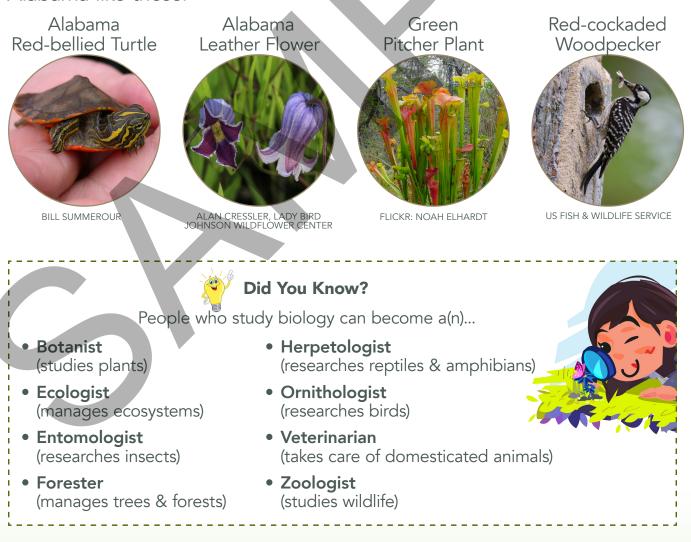
# What Does a Biologist Do?

A biologist (bi·ol·o·gist) is a scientist who studies living things including plants and animals and the environments (surroundings) where they live.

Biologists study what living things need to survive, and how their body structures and behaviors help them survive.

Biologists are curious. They explore, investigate, conduct experiments, discover new things, and solve problems.

Biologists help protect endangered and threatened plants and animals in Alabama like these:



# **Junior Wildlife Naturalist** Pledge

I want to be a JWN Biologist.

I want to study living things including the plants and animals in our outdoor classroom.

I pledge to follow the JWN rules below.



MONARCH BUTTERFLY ON BEE BALM

Follow and listen to my teacher.



Be quiet so we can see wildlife.



Take care of flowers and do not pick them.



Look at animals but do not touch them.







Provide shelter for wildlife and their young.



Throw away trash and do not litter.



# Field Investigation: Living or Non-Living?

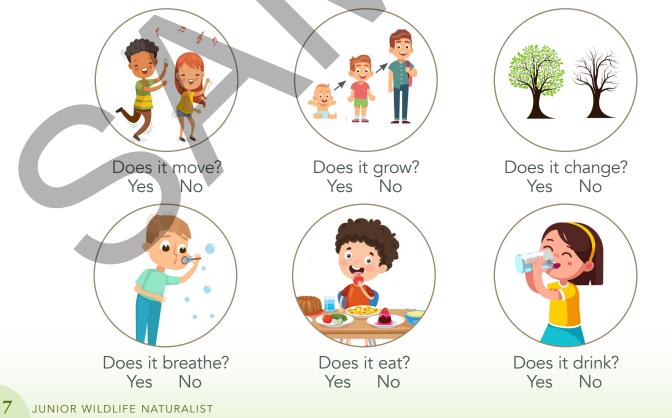
SNAIL JAMES W. HYBART, III

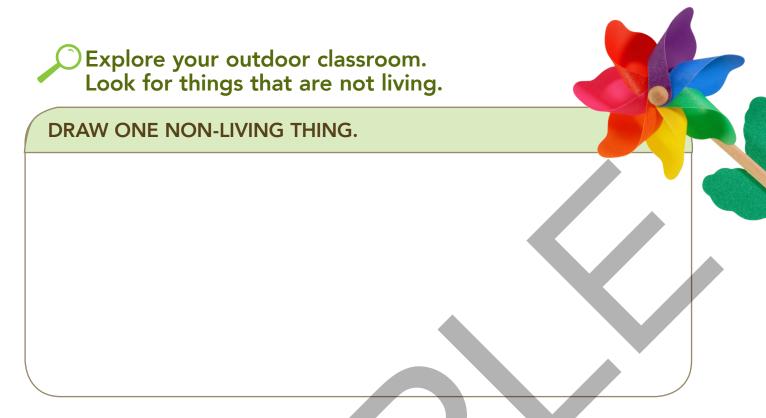
> Explore your outdoor classroom. Look for things that are living.

DRAW ONE LIVING THING.

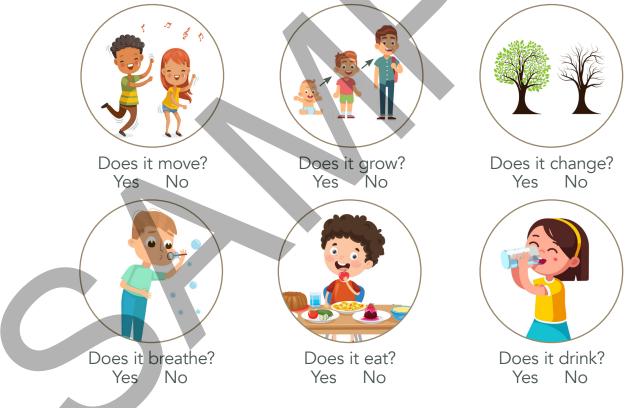
CIRCLE THE ANSWERS TO THE QUESTIONS TO PROVE THAT IT IS LIVING.

DATE:





### CIRCLE THE ANSWERS TO THE QUESTIONS TO PROVE THAT IS NOT LIVING.



### CIRCLE YOUR ANSWERS TO THE QUESTIONS BELOW:

Do all living things move, grow and change? Yes No

Do all living things need food, water and air to breathe? Yes No